GLOUCESTER CITY SCHOOL DISTRICT
Cold Springs School Professional Development Plan

District Name	School Name	Principal Name	Plan Begin/End Dates
Gloucester City Schools	Cold Springs School	Karen Kessler	July 1, 2015 – June 30, 2016

1: Professional Learning Goals

PL Goal No.	Goal	Identified Group	Rationale/Sources of Evidence
1	**Differentiated Instruction** Build the capacity of all teachers to differentiate instruction in their classrooms to meet the needs of all learners.	PreK-3	➢ Teacher survey (administered March 2015) indicates a need for additional professional development in the area of differentiated instruction (68%). ➢ Teachers and school leaders have raised concerns regarding differentiated instruction/small group instruction during grade level meetings. ➢ Analysis of the types of interventions put in place in student action plans developed by the I & RS committee indicate a need for professional development in this area. ➢ School leaders and special education services have identified a need of differentiated instruction for students with learning disabilities such as dyslexia.
2	**Integrating Student Use of Technology** Build the capacity of all teachers to regularly infuse the use of technology by students in their lessons.	PreK-3	➢ Teacher survey (administered March 2015) indicates a desire for future professional development on integrating student use of technology (65%), Google Classroom (41%), and SmartBoards (57%). ➢ Teachers have requested more professional development in this area during component and grade level meetings. ➢ School and district leaders realize the importance of students using technology as a vehicle to learning and have made a commitment to support teachers in this endeavor.
3	**Mathematics Instruction (My Math)** Support teachers in increasing the level of rigor in mathematics instruction using My Math materials in order to meet the Common Core State Standards.	K-3	➢ Teacher survey (administered March 2015) indicates a desire for professional development on mathematics instruction using My Math materials (60%). ➢ Teachers have requested more professional development in this area during component and grade level meetings.
4	**English Language Arts/Literacy Instruction (Journeys)** Support teachers in increasing the level of rigor in English language arts/literacy instruction using Journeys materials in order to meet the Common Core State Standards.	K-3	➢ Teacher survey (administered March 2015) indicates a desire for professional development English language arts/literacy instruction using Journeys materials (40%) and reading and writing across the curriculum (58%). ➢ Teachers have requested more professional development in this area during component and grade level meetings.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	**Differentiated Instruction** ➢ Teachers will receive professional development regarding differentiated instruction. ➢ Engaged Instruction and PLN will provide training in differentiated instruction strategies that assist teachers in meeting the needs of all students. ➢ Teachers will receive professional development strategies that meet the needs of students with dyslexia.	➢ Coaches will assist teachers with data analysis of assessments to group students for small group instruction. ➢ Collaborative meetings by grade level and subject areas to discuss effective small group instruction activities. ➢ Coaches will continue to support the teachers in the practice of small group instruction through modeling.
2	**Integrating Student use of Technology** ➢ Teachers will be trained in student use of technology in each content area. ➢ Teachers will participate in a series of presentations and activities to increase student use of technology. ➢ Coaches will model activities and lessons that incorporate student use of technology.	➢ Coaches will assist teachers with student use of technology. ➢ Collaborative meetings by grade levels and or content area to discuss effective student use of technology. ➢ Technology department will assist teachers with student use of technology.
3	**Mathematics Instruction (My Math)** ➢ Engaged Instruction and PLN will provide training in mathematics strategies that assist teachers in meeting the needs of all students. ➢ Teachers will receive professional development regarding data analysis to inform their instruction of mathematics.	➢ Collaborative meetings by grade levels and or content area to discuss effective strategies and activities that support mathematics instruction. ➢ Coaches will continue to support the teachers in the practice of meeting the needs of all their students in mathematics through co-teaching and modeling.
4	**English Language Arts/Literacy Instruction (Journeys)** ➢ Engaged Instruction and PLN will provide training in English language arts/literacy strategies that assist teachers in meeting the needs of all students. ➢ Teachers will receive professional development regarding data analysis to inform their instruction of English language arts/literacy.	➢ Collaborative meetings by grade levels and or content area to discuss effective strategies and activities that support ELA/literacy instruction. ➢ Coaches will continue to support the teachers in the practice of meeting the needs of all their students in mathematics through co-teaching and modeling.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	**Differentiated Instruction** ➢ LinkIt ➢ Standard Solutions ➢ Engaged Instruction ➢ Professional Learning Communities ➢ Common planning time ➢ Coaching ➢ Peer Observations ➢ Mentoring ➢ Penn Literacy Network ➢ Additional in-house professional development opportunities	**Possible additional outside professional resources include** ➢ Camden County Curriculum Consortium ➢ ClassLink ➢ College of Professional and continuing Education, Rowan University ➢ EIRC, Camden County ➢ ETTC, Sewell ➢ NJ Department of Education List of Providers
2	**Integrating Student use of Technology** ➢ Standard Solutions ➢ Engaged Instruction ➢ Professional Learning Communities ➢ Common planning time ➢ Coaching ➢ Peer Observations ➢ Additional in-house professional development opportunities	**Possible additional outside professional resources include** ➢ Camden County Curriculum Consortium ➢ ClassLink ➢ LinkIt ➢ College of Professional and continuing Education, Rowan University ➢ EIRC, Camden County ➢ ETTC, Sewell ➢ NJ Department of Education List of Providers
3	**Mathematics Instruction (My Math)** ➢ LinkIt ➢ Engaged Instruction ➢ Professional Learning Communities ➢ Common planning time ➢ Coaching ➢ Peer Observations ➢ Mentoring ➢ Penn Literacy Network ➢ Additional in-house professional development opportunities	**Possible additional outside professional resources include** ➢ Camden County Curriculum Consortium ➢ ClassLink ➢ College of Professional and continuing Education, Rowan University ➢ EIRC, Camden County ➢ ETTC, Sewell ➢ Penn Literacy Network ➢ Standards Solution ➢ NJ Department of Education List of Providers
4	**English Language Arts/Literacy Instruction** ➢ LinkIt ➢ Standard Solutions ➢ Engaged Instruction ➢ Penn Literacy Network ➢ Professional Learning Communities ➢ Common planning time ➢ Coaching ➢ Peer Observations ➢ Mentoring ➢ Additional in-house professional development opportunities	**Possible additional outside professional resources include** ➢ Camden County Curriculum Consortium ➢ ClassLink ➢ College of Professional and continuing Education, Rowan University ➢ EIRC, Camden County ➢ ETTC, Sewell ➢ NJ Department of Education List of Providers

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		
4		

Signature: _____   _____

                   Principal Signature   **Date**