

Dear Parents or Guardians,

Summer is a time for our students to take a much anticipated and needed break from the daily academic routine. It is a time to relax and refresh. Likewise, it also offers a time for renewal and preparation for the upcoming school year. Throughout this past school year, our students have deepened their understanding of many mathematical topics and have learned numerous new skills and concepts. In order for these hard-earned skills to be at their fingertips when they return in September, it is important that they have opportunities to refresh and practice math through these coming weeks. Below is Cold Springs School Summer Math Packet for students ENTERING Second grade. We have included pages that will provide review, reinforcement and enrichment of the topics that we have introduced this year. Please have your child spend some time working on the packet a few minutes each day. Then, in September, this packet should be returned to your child's new teacher by the end of the first full week of school.

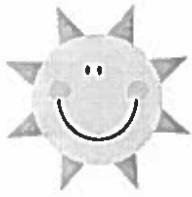
You can provide real life math applications daily by having your child:

- Tell you what time it is. (What time will it be in half an hour?)
- Count the change in your purse. (How many ways can you make 25 cents?)
- Look at the calendar (ask what day is tomorrow, what date will it be in two weeks.)
- Your child can help you measure ingredients when you cook (great for fraction review).
- You can make up math word problems while you are shopping. For example: "What do you think weighs more, the bag of apples or the bag of potatoes?"
- Counting by ten's five's, or two's aloud is a good practice, try counting by threes!
- Check the temperature. Where is it cooler? Where is it hotter?
- Use mathematical vocabulary: equal, equation, less than, greater than, how many more, what is the difference.

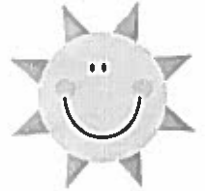
Providing these higher level thinking skills and problem solving activities can increase your child's mathematical skills as well as self-confidence and self-esteem. Most of all, whatever you do, enjoy doing it with your child.

We have enjoyed working with your children and are so very proud of their accomplishments. Enjoy your summer!

Please return to school by the end of the first full week of school!



Summer Math Packet



First Grade Entering Second Grade

1. Complete the following packet over the summer to review First Grade Math skills.
2. Practice addition and subtraction Math facts to 20. It is important to review facts as often as possible.
Here are a few suggestions on how to review Math facts:
 - ✓ Flashcards
 - ✓ You are encouraged to continue using www.xtramath.org to master Math facts.
3. Use the following website to further review the skills in this packet:
 - ✓ http://www.softschools.com/grades/1st_grade/math/
4. Use the 100 chart to identify 1 more, 1 less, 10 more and 10 less.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name: _____

Skill: Addition Facts to 20

Directions: Add.

1.
$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

27.
$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

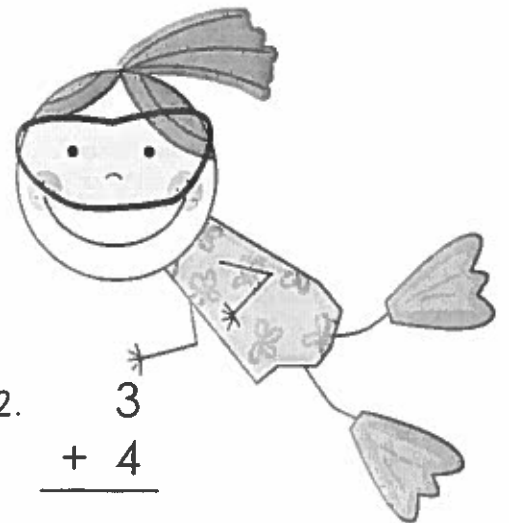
28.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

29.
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

30.
$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

31.
$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

32.
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$



Name: _____

Skill: Subtraction Facts

Directions: Subtract.



$$\begin{array}{r} 1. \quad 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 15 \\ - 5 \\ \hline \end{array}$$



$$\begin{array}{r} 13. \quad 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 15 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 29. \quad 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 30. \quad 13 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 31. \quad 14 \\ - 10 \\ \hline \end{array}$$

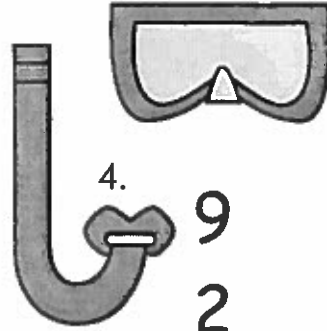
$$\begin{array}{r} 32. \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 33. \quad 15 \\ - 9 \\ \hline \end{array}$$

Name: _____

Skill: 3 Addends

Directions: Add three numbers.



1.

$$\begin{array}{r} 6 \\ 6 \\ + 4 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 4 \\ 5 \\ + 5 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 9 \\ 2 \\ + 3 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 7 \\ 7 \\ + 5 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 2 \\ 8 \\ + 3 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 1 \\ 7 \\ + 8 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 3 \\ 9 \\ + 1 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 8 \\ 4 \\ + 8 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 6 \\ 6 \\ + 4 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 4 \\ 5 \\ + 5 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 9 \\ 2 \\ + 3 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 7 \\ 7 \\ + 5 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 2 \\ 8 \\ + 3 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 1 \\ 7 \\ + 8 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 3 \\ 9 \\ + 1 \\ \hline \end{array}$$

19.

$$\begin{array}{r} 8 \\ 4 \\ + 8 \\ \hline \end{array}$$

20.

$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

Name: _____

Skill: Fact Families

Directions: Write the fact family.

6, 5, 11

11, 8, 3

12, 7, 5

5, 4, 9

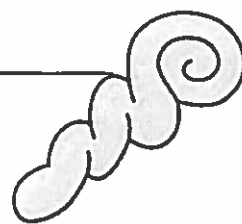
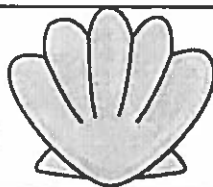
10, 3, 7

8, 15, 7

Name: _____

Skill: Comparing numbers

Directions: Compare. Use $<$, $>$ or $=$.



$9 \underline{\quad} 10$

$8 \underline{\quad} 8$

$66 \underline{\quad} 99$

$25 \underline{\quad} 22$

$89 \underline{\quad} 90$

$59 \underline{\quad} 58$

$36 \underline{\quad} 36$

$19 \underline{\quad} 39$

$19 \underline{\quad} 18$

$67 \underline{\quad} 76$

$72 \underline{\quad} 64$

$22 \underline{\quad} 32$

$98 \underline{\quad} 98$

$31 \underline{\quad} 30$

$75 \underline{\quad} 75$

$45 \underline{\quad} 43$

$7 + 8 \underline{\quad} 7 + 9$

$18 \underline{\quad} 9 + 9$

$6 + 7 \underline{\quad} 6 + 6$

$4 + 3 \underline{\quad} 2 + 9$

$4 + 7 \underline{\quad} 9 + 3$

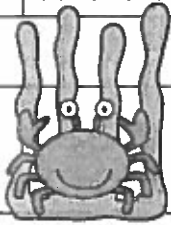
$5 + 4 \underline{\quad} 4 + 5$

Name: _____

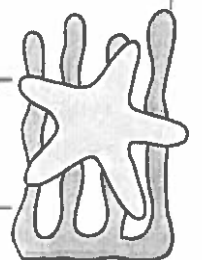
Skill: Number & Ordinal Number Words

Directions: Use the word bank to write the number words and ordinal numbers.

third	fourth	sixth	first	seventh
fifth	eighth	ninth	second	tenth
six	seven	eight	ten	one
two	four	three	nine	five



2		3	
7		9	
1 st		3 rd	
6 th		7 th	
4		5	
2 nd		4 th	
8		5 th	
10		6	
10 th		9 th	
8 th		1	







Name: _____

Skill: Geometry

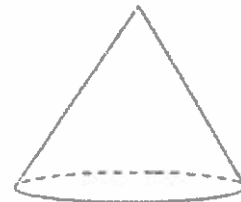
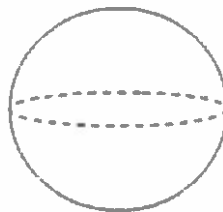
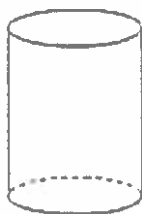
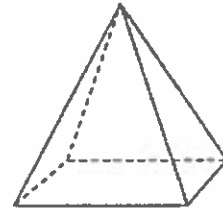
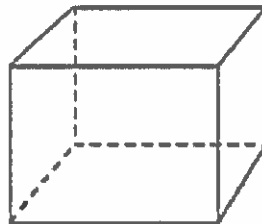
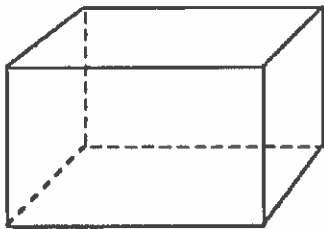
Directions: Fill in the chart.



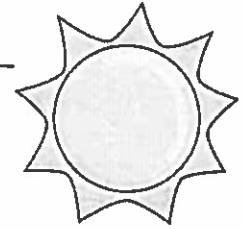
SHAPE	HOW MANY SIDES?	HOW MANY CORNERS?
triangle 		
circle 		
square 		
rectangle 		

Directions: Label the solid shapes.

rectangular prism	sphere	pyramid
cube	cylinder	cone

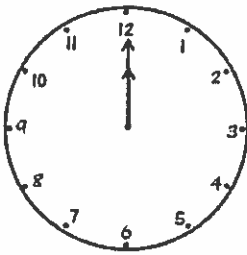
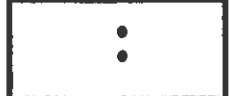


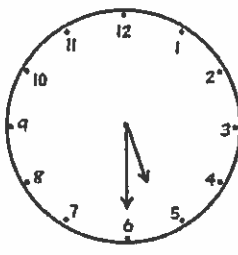

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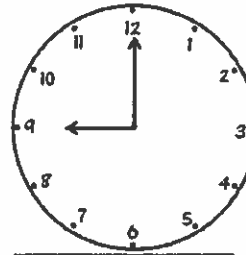



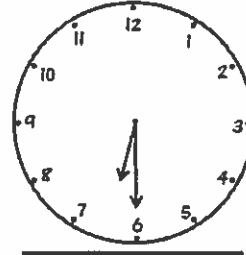

Skill: Telling Time to the hour and half hour

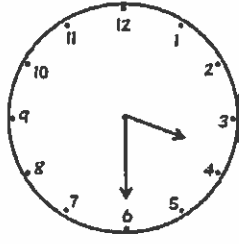

Directions: Write the time in the clocks.

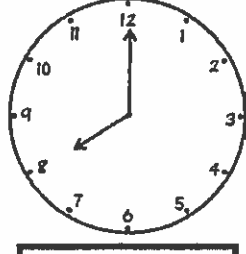

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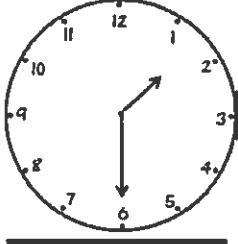

2.  

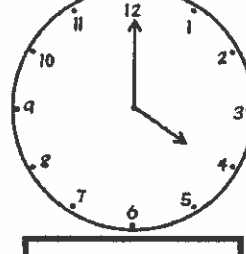

3.  

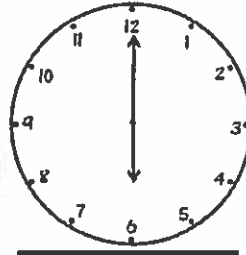

4.  

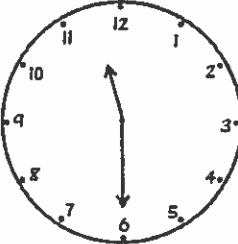

5.  

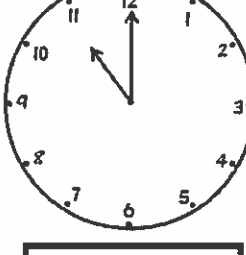

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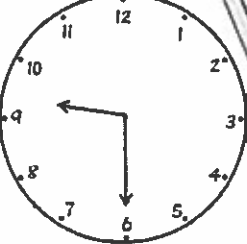

7.  

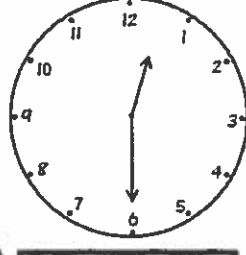

8.  

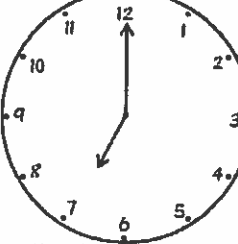

9.  

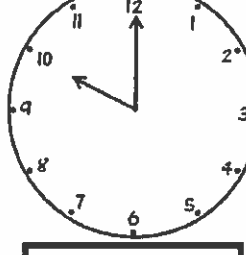

10.  

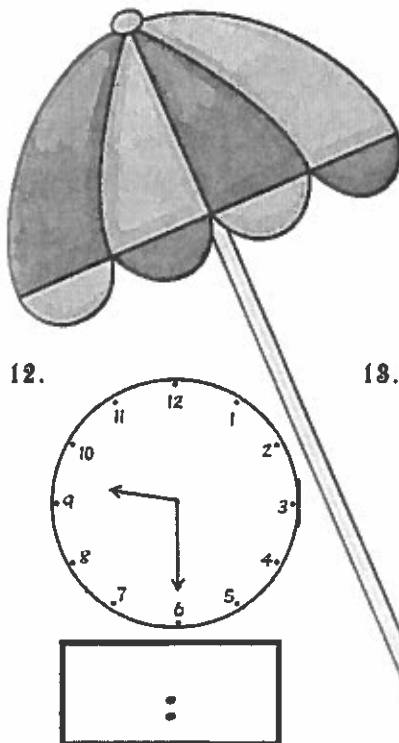
11.  

12.  

13.  

14.  

15.  



Name: _____



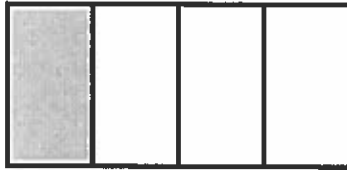
Skill: Fractions

Directions: Write the fraction for the shaded parts.

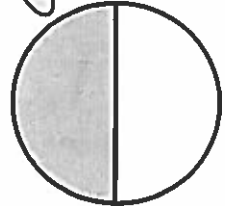
1.



2.



3.



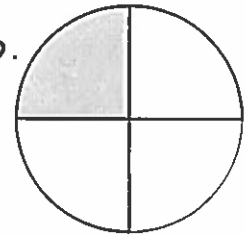
4.



5.



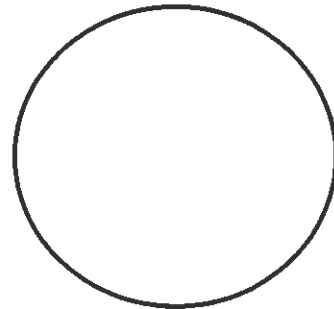
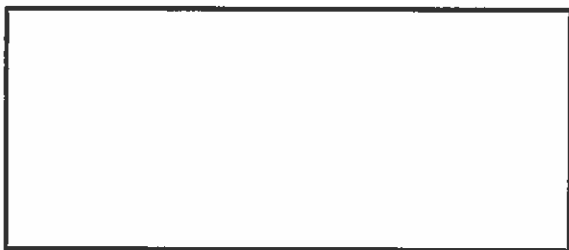
6.



7. Draw 2 equal parts.

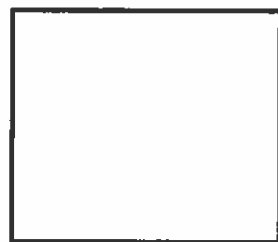
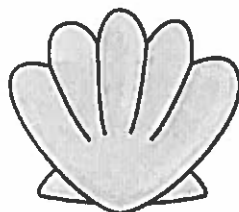
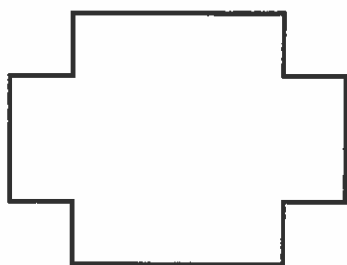


8. Draw 3 equal parts.



9. Draw 2 equal parts.

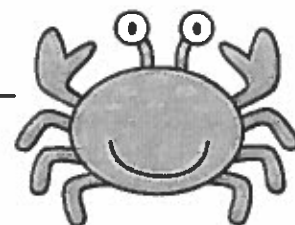
10. Draw 4 equal parts.



Name: _____

Skill: Skip Counting / Even and Odd Numbers

Directions: Write the missing numbers.



Circle the skip counting pattern.

1.	40	50					100	2s	5s	10s
2.	2		6		10			2s	5s	10s
3.			70		80	85		2s	5s	10s
4.	56	58		62				2s	5s	10s
5.	15	20				40		2s	5s	10s
6.			84			90	92	2s	5s	10s
7.	18		22		26			2s	5s	10s
8.	90	80			50			2s	5s	10s
9.			54	56			62	2s	5s	10s
10.	30	35						2s	5s	10s

Circle if the number is even or odd.

45	even	odd	70	even	odd
34	even	odd	27	even	odd
68	even	odd	12	even	odd
16	even	odd	51	even	odd
83	even	odd	99	even	odd
5	even	odd	74	even	odd
14	even	odd	20	even	odd
88	even	odd	94	even	odd
11	even	odd	97	even	odd

Name: _____

Skill: Tally Charts

Directions: Use the tally chart to answer the questions.

Birthdays		TOTAL
Winter		
Spring		
Summer		
Fall		

1. How many birthdays are during the Winter? _____

2. Which season has the least amount of birthdays?

How many?

3. Which season has the most amount of birthdays?

How many?

4. How many votes in all? _____

5. How many birthdays in Winter and Spring? _____

Write the Math fact: ○ =

6. How many more birthdays in Winter than Summer? _____

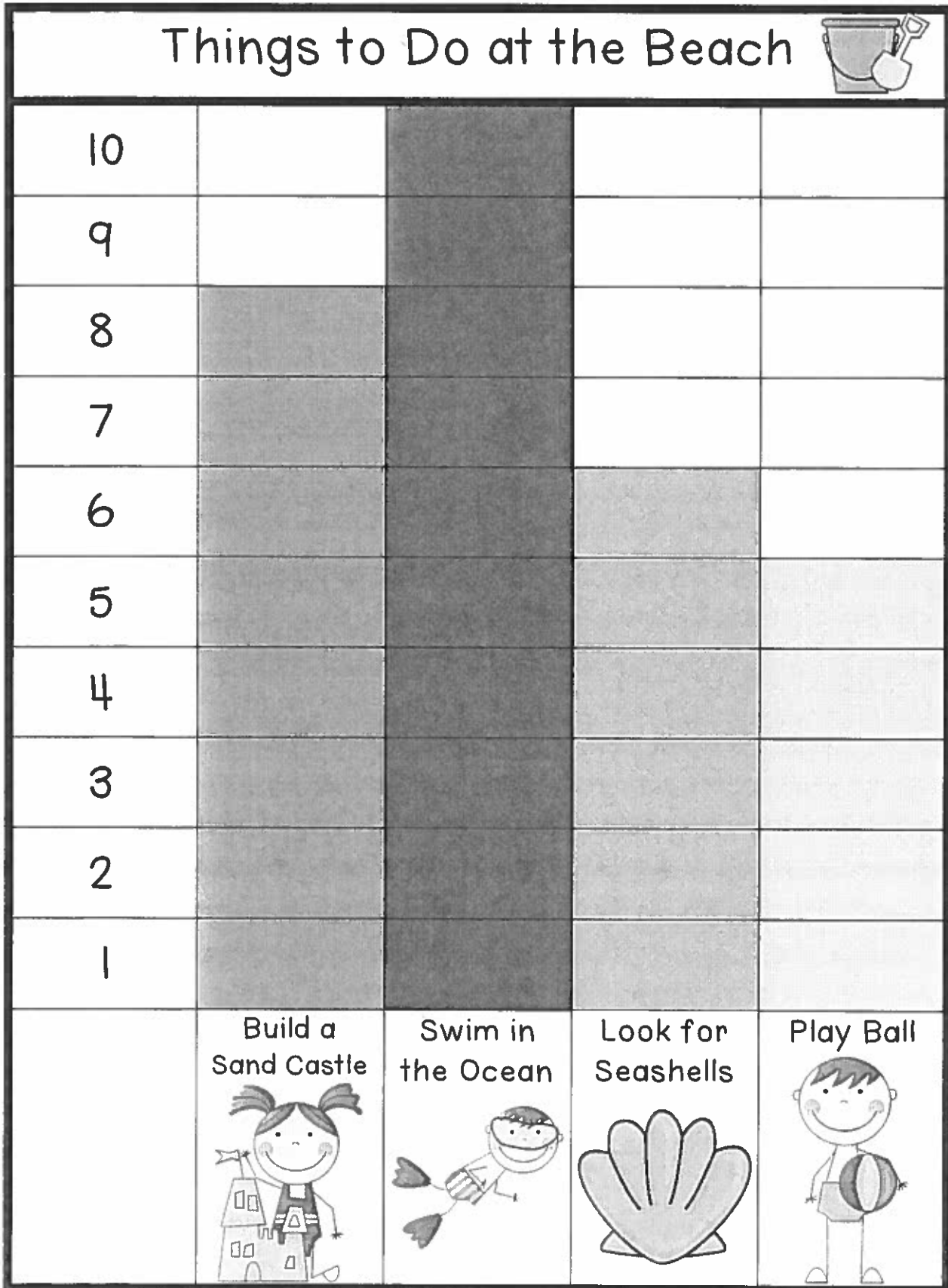
Write the Math fact: ○ =

7. Make tallies for the number 17. _____

Name: _____

Skill: Graphs

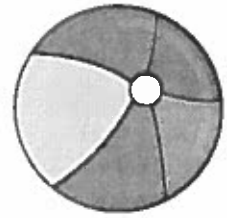
Directions: Use the graph to answer the questions on the following page.



Name: _____

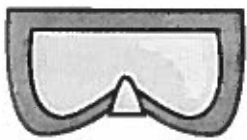
Skill: Graphs

Directions: Use the graph to answer the questions.



1. What is the title of the graph?

2. How many children chose each activity?



Build a sand castle _____ Swim in the ocean _____

Look for seashells _____ Play ball _____

3. Which activity was chosen the most? _____

4. Which activity was chosen the least? _____

5. How many more children chose building sand castles than looking for shells?

_____ more

6. How many fewer children chose play ball than swim in the ocean?

_____ fewer



7. How many children voted in all? _____

8. How many children chose build a sand castle and look for shells?

_____ in all

9. What would you vote for? _____

10. Why? _____



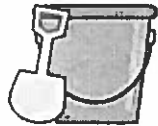
Name: _____

Skill: Word Problems

Directions: Read and solve the word problems. Write the number sentence.

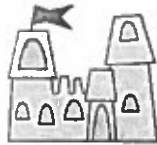
1. There were 7 buckets and 8 shovels.
How many in all?

_____ in all



2. There were 12 children building a sand castle. 7 of them went to swim in the ocean. How many children were left building the sand castle?

_____ children



3. Bill and Sam went for a bike ride. They each saw 9 palm trees. How many palm trees did they see in all?

_____ palm trees in all



4. Jan read 5 books in June. She read 8 books in July. How many books did Jan read in all?

_____ books in all



5. Josh found 13 seashells. He gave 6 to his sister. How many shells did he have left?

_____ seashells in all



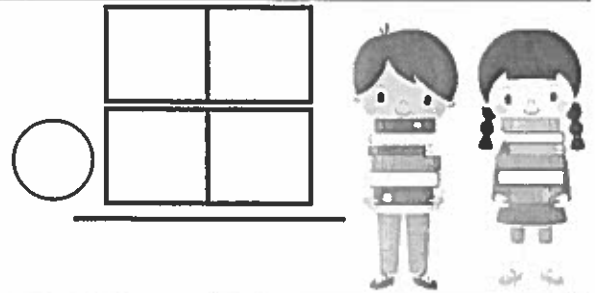
Name: _____

Skill: Word Problems

Directions: Read and solve the word problems. Write the number sentence.

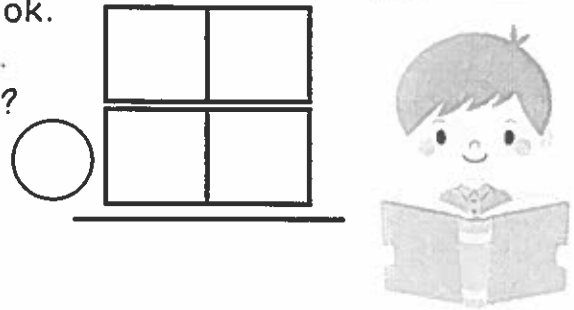
1. There were 65 students in 1st grade.
23 were girls.
How many were boys?

_____ boys



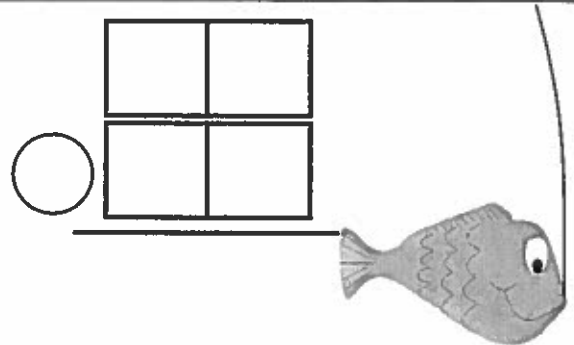
2. On Monday, Stan reads 54 pages in his book.
On Tuesday, he read 42 pages in his book.
How many pages did Stan read altogether?

_____ pages altogether



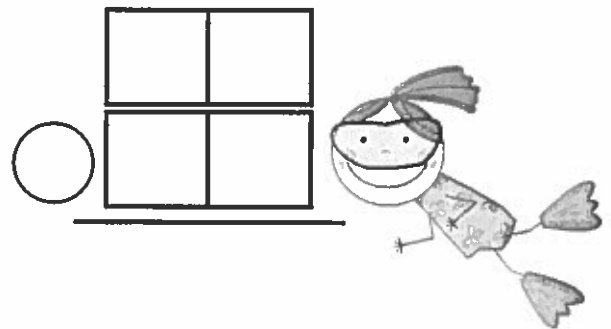
3. Barb caught 34 fish on vacation.
Mike caught 1 more fish than Barb.
How many fish did they catch in all?

_____ fish in all



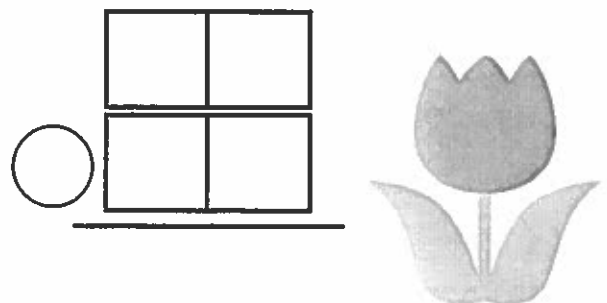
4. 29 swimmers were in the ocean.
14 came in to eat lunch.
How many swimmers stayed in the ocean?

_____ swimmers



5. There were 67 flowers in Pat's garden.
She picked 14 flowers.
How many flowers were left?

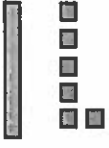
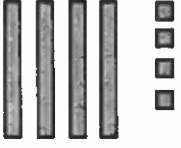
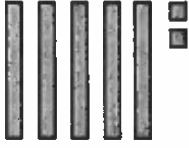


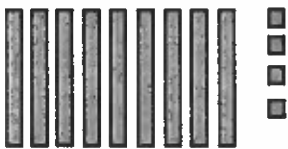
_____ flowers



Name: _____

Skill: Place Value~ Tens and Ones

Directions: Write the number.

1.  _____	2.  _____	3.  _____
4.  _____	5.  _____	6.  _____

Write the number.

7. 7 tens and 5 ones

8. 3 tens and 2 ones

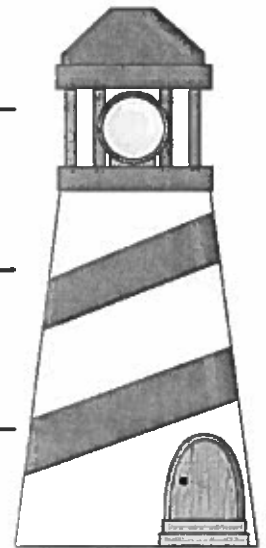
9. 6 tens and 8 ones

Write how many tens and ones.

10. $81 =$ _____ tens and _____ ones

11. $62 =$ _____ tens and _____ ones

12. $90 =$ _____ tens and _____ ones



Name: _____

Skill: Addition & Subtraction

Directions: Write the missing number to make the equation true.

1.

$$\underline{\quad} + 3 = 7$$

2.

$$\underline{\quad} + 9 = 12$$

3.

$$\underline{\quad} + 8 = 15$$

4.

$$\underline{\quad} + 9 = 18$$

5.

$$5 + \underline{\quad} = 12$$

6.

$$6 + \underline{\quad} = 13$$

7.

$$4 + \underline{\quad} = 11$$

8.

$$7 + \underline{\quad} = 17$$

9.

$$\underline{\quad} - 3 = 9$$

10.

$$\underline{\quad} - 5 = 3$$

11.

$$\underline{\quad} - 7 = 5$$

12.

$$\underline{\quad} - 6 = 12$$

13.

$$15 - \underline{\quad} = 8$$

14.

$$12 - \underline{\quad} = 10$$

15.

$$11 - \underline{\quad} = 11$$

16.

$$9 - \underline{\quad} = 4$$

17.

$$\underline{\quad} + 8 = 12$$

18.

$$\underline{\quad} + 9 = 17$$

19.

$$\underline{\quad} + 4 = 15$$

20.

$$\underline{\quad} + 9 = 10$$

21.

$$8 + \underline{\quad} = 11$$

22.

$$5 + \underline{\quad} = 10$$

23.

$$4 + \underline{\quad} = 8$$

24.

$$7 + \underline{\quad} = 14$$

9.

$$\underline{\quad} - 4 = 10$$

10.

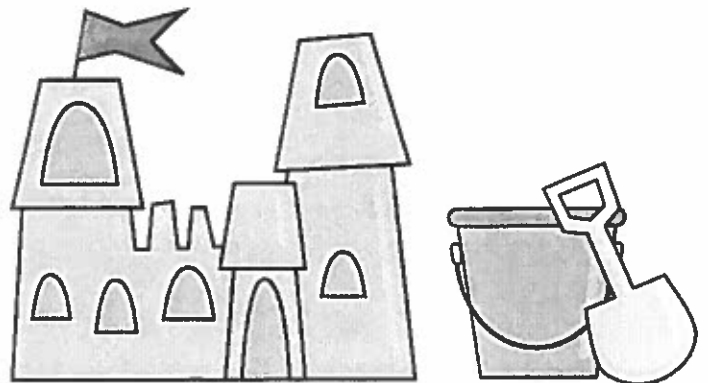
$$\underline{\quad} - 2 = 16$$

13.

$$18 - \underline{\quad} = 9$$

14.

$$12 - \underline{\quad} = 12$$



Name: _____

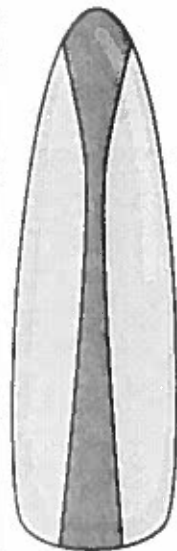
Skill: 100 Chart

Directions: Fill in the missing numbers.

1									
									20
							28		
				35					
41									
					56				
	62								
			74						
						87			
91									100

Write in the numbers to tell one less, one more, ten less, or ten more.

One Less	#	One More
	55	
	23	
	78	
	99	
	34	

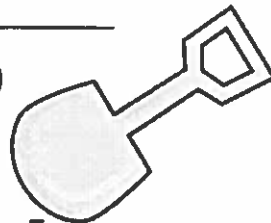


Ten Less	#	Ten More
	22	
	36	
	71	
	80	
	47	

Name: _____

Skill: Subtraction- Subtracting 2 Digit Numbers (no borrowing)

Directions: Subtract tens and ones.



$$\begin{array}{r} 1. \quad 35 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 77 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 57 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 30 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 75 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 88 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 29 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 86 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 53 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 65 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 25 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 90 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 48 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 76 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 38 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 61 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 58 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 42 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 78 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 39 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 52 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 40 \\ - 20 \\ \hline \end{array}$$



$$\begin{array}{r} 23. \quad 62 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 29 \\ - 7 \\ \hline \end{array}$$

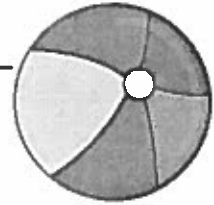
$$\begin{array}{r} 25. \quad 30 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 38 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 55 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 46 \\ - 33 \\ \hline \end{array}$$

Name: _____



Skill: Addition- Adding 2 Digit Numbers (no regrouping)

Directions: Add tens and ones.

1.
$$\begin{array}{r} 33 \\ +53 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 61 \\ +20 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 42 \\ +36 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 70 \\ +3 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 55 \\ +24 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 80 \\ +5 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 37 \\ +20 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 54 \\ +33 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 80 \\ +10 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 15 \\ +54 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 73 \\ +3 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 10 \\ +20 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 68 \\ +31 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 50 \\ +10 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 61 \\ +7 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 92 \\ +3 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 20 \\ +25 \\ \hline \end{array}$$

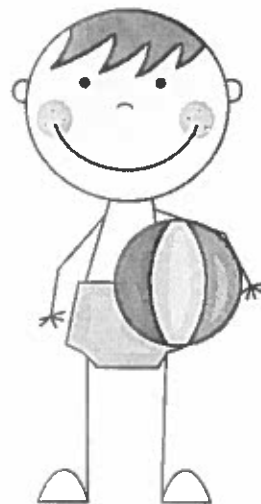
18.
$$\begin{array}{r} 32 \\ +21 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 82 \\ +10 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 61 \\ +16 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 52 \\ +43 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 40 \\ +20 \\ \hline \end{array}$$



23.
$$\begin{array}{r} 55 \\ +10 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 21 \\ +37 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 30 \\ +30 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 14 \\ +73 \\ \hline \end{array}$$

27.
$$\begin{array}{r} 35 \\ +20 \\ \hline \end{array}$$

28.
$$\begin{array}{r} 46 \\ +33 \\ \hline \end{array}$$