



Gloucester City Public Schools

Mission Statement

The educational process of the Gloucester City Public School District is the embodiment of visionary leadership, involved community, and individual needs. It is characterized by a holistic approach, by technological innovation, and by the development of socially responsible citizens. All students in the Gloucester City School District will be able to demonstrate the skills as outlined in the New Jersey Core Curriculum Content Standards (Common Core State Standards). The students of the Gloucester City Schools will become contributing members of a changing economy and be prepared and committed to life long learning.

Gloucester City School District School Board 2016-2017 Objectives



18A:7G-2- Legislative findings

The Legislature finds and declares that:

The Constitution of the State of New Jersey requires the Legislature to provide for the maintenance and support of a *thorough and efficient system* of free public schools and this legislative responsibility includes ensuring that students are educated in physical facilities that are safe, healthy, and conducive to learning.

All students in the Gloucester City School District will have the opportunity to have a thorough and efficient education by achieving through:

- Exemplary Instructional Programs and Best Practices
- Safe and Secure Schools
- A School Community involved in Meaningful Ways
- Effective and Efficient Management and Operations

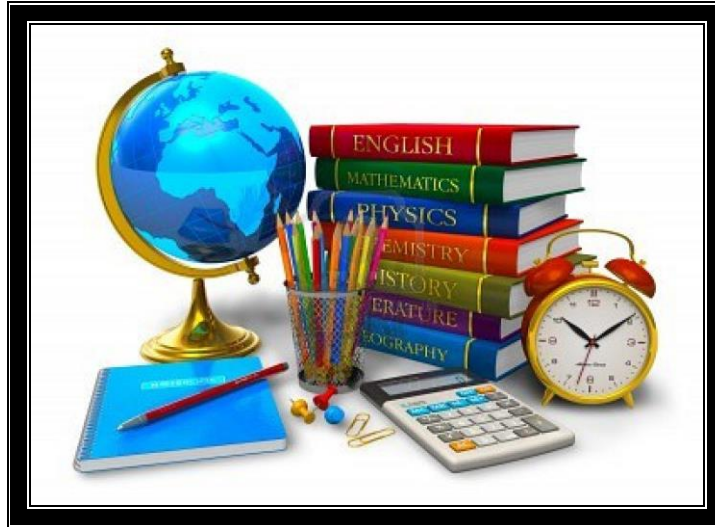
Program: Refine and improve the instructional programs to address the individual needs of all students.

Climate and Safety: Refine and improve safety and security procedures in our district to enhance school climate.

Community Engagement: Engage community stakeholders to foster continued two-way communication and involvement.

Management and Operations: Refine and improve management practices and procedures to ensure the effective and efficient operation of the school district.

Exemplary Instructional Programs and Best Practices



Instructional Program Objective# 1: Refine and improve instructional practice through a multi-year initiative to ingrain the use of Differentiated Instruction consistently across the school district. Instructional practices delivered by the Inclusion and the Content teachers, and assistance of the paraprofessional in the classroom settings will be a central focus for the 2016-2017 school year. The staff will use the I&RS process and procedure to support and strengthen students to have academic, social and health opportunities of success. The school district will work with LinkIt to pilot a program with I&RS to have a richer data base to make decisions associated with best teaching practices.

Instructional Program Objective# 2: The continuation of the implementation and the embedding of the McREL's Teachers, Principals and Supervisors Evaluation System as required by the New Jersey Department of Education. Specifically reviewing the SGO's and the SGP's. Reviewing and analyzing the 2015-2016 school year academic data to discover the areas of academic poverty that needs to be addressed.

Instructional Program Objective# 3: Implementation and the embedding of technology throughout the entire CCSS Common Core State Standards where it is age appropriate and the students have the cognitive ability. Implementation of the technology associated with the Partnership for Assessment of Readiness of College and Careers (PARCC). To review the possibilities of how to embed STEM programs across the school district.

Instructional Program Objective# 4: Reviewing the 2015-2016 LinkIt Data to evaluate areas to address. Continue the implementation of the Link It program, research-based and data-driven decision-making. Implement the reviewing of assessments and implement interventions and practices which promote success for all students at their ability levels. Review of Assessments and Student Data Analysis from staff made assessment and also state assessments. Also a review of the teachers' benchmark assessments, SGO's and the State of New Jersey Assessments.

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Instructional Program Objective# 5: Implement and embed Curriculum & Instructional Best Practices such as (Penn Literacy Model) Enhance and increase reading and writing across the entire CCSS Common Core State Standards. Updating the CCSS Common Core State Standards and review best teaching and learning practices associated with student academic achievement.

Instructional Program Objective# 6: Work with the School Development Authority (SDA) to do the planning and development of the new Middle School building for grade 4-8.

Instructional Program Objective#7: We will continue the process of infusing development of an academic house vision with teaming and semi-departmentalization focus on literacy in grade 3.

Instructional Program Objective# 8: Using concepts of teaming and advisory framing for the middle school in grades 6 through 8. Have staff attend and belong to the National and State Associations for Middle Level Education.

Instructional Program Objective# 9: Continue embedding the alternative school in the Gloucester City Jr. and Sr. High School and the development of academic best practices for alternative track students.

Instructional Program Objective# 10: The administrative staff will continue the academic symposium to highlight the academic advances that are going on inside the school district.

Instructional Program Objective# 11: The school district will continue the use of Google Docs to allow students to have the ability to use the cloud to store academic documents. Google Docs will support electronic portfolios for students, teachers and administrators.

Instructional Program Objective# 12: The school district will investigate a system of Google Play to promote have an Innovative period to have the students do things with Play, Passion and Purpose. Allow students to have the ability develop creativity skills, new ideas, academic games and inventions.

Instructional Program Objective# 13: The school district will continue to investigate and expand a system of smart phone uses in the classroom to promote quality learning and develop policy to support that system.

Instructional Program Objective# 14: The school district will develop life skills and job placement techniques course work for students who are planning to transition to the world of work from high school.

Instructional Program Objective# 15: The school district will develop a committee to review the reading curriculum and assess the student's ability levels and readiness using LinkIt data to cultivate an academic action plan to address students with best practice literacy academic instruction at students learning levels. The committee will craft a plan that could be implemented in the 2017-2018 school year.

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Climate and Safety



Climate and Safety Objective# 1: Foster a culture of respect in our school and community by implementing the programs in Character and Mediation.

- ✓ Rotary –Interact Club
- ✓ Rachael
- ✓ Lions-Leo Club
- ✓ Students Council Leadership
- ✓ Business Leaders

Climate and Safety Objective# 2: Foster a culture of respect in our school by implementation of the New Jersey training and programs for bullying awareness for the students, parents and staff project. Fully maintain the HIB regulations mandated by the State of New Jersey Department of Education

Climate and Safety Objective# 3: Review the 2015-2016 student data for discipline referrals and make interventions when necessary.

Climate and Safety Objective# 4: Refine and improve the HIB, I&RS, 504 and IEP process.

Climate and Safety Objective# 5: Facilitate a partnership between security in Gloucester City Schools and the Gloucester City Police and Fire Departments. Review and update emergency lockdown and fire practices.

Climate and Safety Objective# 6: Review and update Policies and Procedures associated with the State of New Jersey and the Federal Government mandates.

Climate and Safety Objective# 7: Review MMS student's data system.

Climate and Safety Objective# 8: Maintain the new busing pattern that where established in the 2015-2016 school year for the Cold Springs School.

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Climate and Safety Objective# 9: Maintain school store in the C-Wing area that will allow for increased activities and student sales.

Climate and Safety Objective# 10: Use the information gathered during the 2015-2016 school year to prepare a proactive approach in dealing with the issues of drugs and alcohol in the school district. Maintain the committee using the SRO, Guidance, SAC and school nurses to develop and embed plans to help identified students in the school district. The committee will also review the current methods of dealing with mental health issues in the school district. The district will provide a link on the district home page with information for parents on health and wellness information.



Community Engagement



Community Engagement Objective #1: Expand community and school participation. The Rotary (Interact) & Leo Youth group, continued interaction with the Generational group, Student Government day and promoting community service.

- ✓ **Meet with Mayor and Council, local church groups and local organizations**

Community Engagement Objective #2: Increase the public awareness of the students and staff successes. Continue to implement a plan for promoting the positive aspects of the school district and the students. **Implementation of the “95 to 5 Rule”** 95% of the students do good things and 5% of the students do disruptive issues. The students who do 95% of the good things should get 95% of the attention.

Community Engagement Objective #3: Improve communication capabilities. Use of the Gloucester City News, Connect Ed, School Web Page, television studio and Channel 19 to keep the community aware and updated.

Community Engagement Objective #4: Communicate school district performances and accomplishments.

Community Engagement Objective #5: Increase the community involvement at the PTO and Board of Education meetings.

Community Engagement Objective #6: Increase the community involvement into alternative methods of funding school related projects such as an Educational Foundation.

Management and Operations



Management and Operations Objective #1: Educate the public on the budget process and strive for continued support. The Financial Committee Board of Education will meet for additional meetings to review and understanding the budget development, maintaining and implementation. The board will have additional Financial Workshops during the school year held by the Business Administrator to give the Board of Education a boarder understanding of the financial health of the school district and operations.

Management and Operations Objective #2: Development of reconfiguration, transition and moving in plan for the new middle school as a possible moving in date of January of 2017.

Management and Operations Objective #3: Continue to work with the municipal government and surrounding school districts to look for opportunities for shared services. Attend all necessary local, counties or State of New Jersey required meetings

Management and Operations Objective #4: Schedule a Board of Education Retreat for the 2016-2017 school year.

Management and Operations Objective #5: Review teacher and other district contracts.

Management and Operations Objective #6: Review New Jersey's Education News Reports which are posted by the New Jersey School Boards Association

Management and Operations Objective #7: Review New Jersey's education and federal grants.

Management and Operations Objective #8: The school district will plan the stages of the transition to a middle school model and a stand-alone high school.

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NJQSAC REVIEW

Quality Single Accountability Continuum (QSAC)

Obligations regarding the New Jersey Quality Single Accountability Continuum (NJQSAC) pursuant to N.J.S.A. 18A:7A and N.J.A.C. 6A:30 and to provide the necessary documents that districts need to complete and submit to the NJ Department of Education (NJDOE):

- Annually, all districts are required to complete the NJQSAC Statement of Assurance (SOA).
- Annually, all districts are required to conduct facilities reviews in each of the district's school building, using a facilities checklist provided by the NJDOE.
- Once every three years, districts are required to undergo a full NJQSAC evaluation and must complete the District Performance Review (DPR)

The SOA and DPR Excel file documents, instructions for their completion are available at the NJQSAC website, at: www.state.nj.us/education/genfo/qsac

The “Annual Facilities Checklist: Health and Safety Evaluation of School Buildings” and instructions for checklist completion will be available at the NJQSAC website.

Districts are required to maintain the completed checklists and make them available during NJQSAC monitoring. The SOA and DPR must be submitted electronically through NJ Homeroom.

Districts will not be able to submit these documents until the transmission memo is issued. The district superintendent is required to convene a committee to assist in completing the DPR; specifics about committee composition and responsibilities are listed in N.J.A.C. 6A:30-3.1(b)-(e). It is recommended that the committee be identified as soon as possible so that work can begin on the DPR in September. There is no committee requirement for the SOA.

The completed SOA and DPR documents must be presented at a board of education meeting; the board must adopt a resolution affirming the information in both documents, pursuant to N.J.A.C. 6A:30-3.1(e). The results of the DPR must be posted on the district's website at least five working days prior to the meeting date at which the DPR will be presented. Although there is no similar requirement to post the SOA, it is recommended that the district post it, along with the DPR, for the year in which the district will undergo a full QSAC review.

NJQSAC REVIEW Finance Objective #1: Review of fiscal records/documentation.

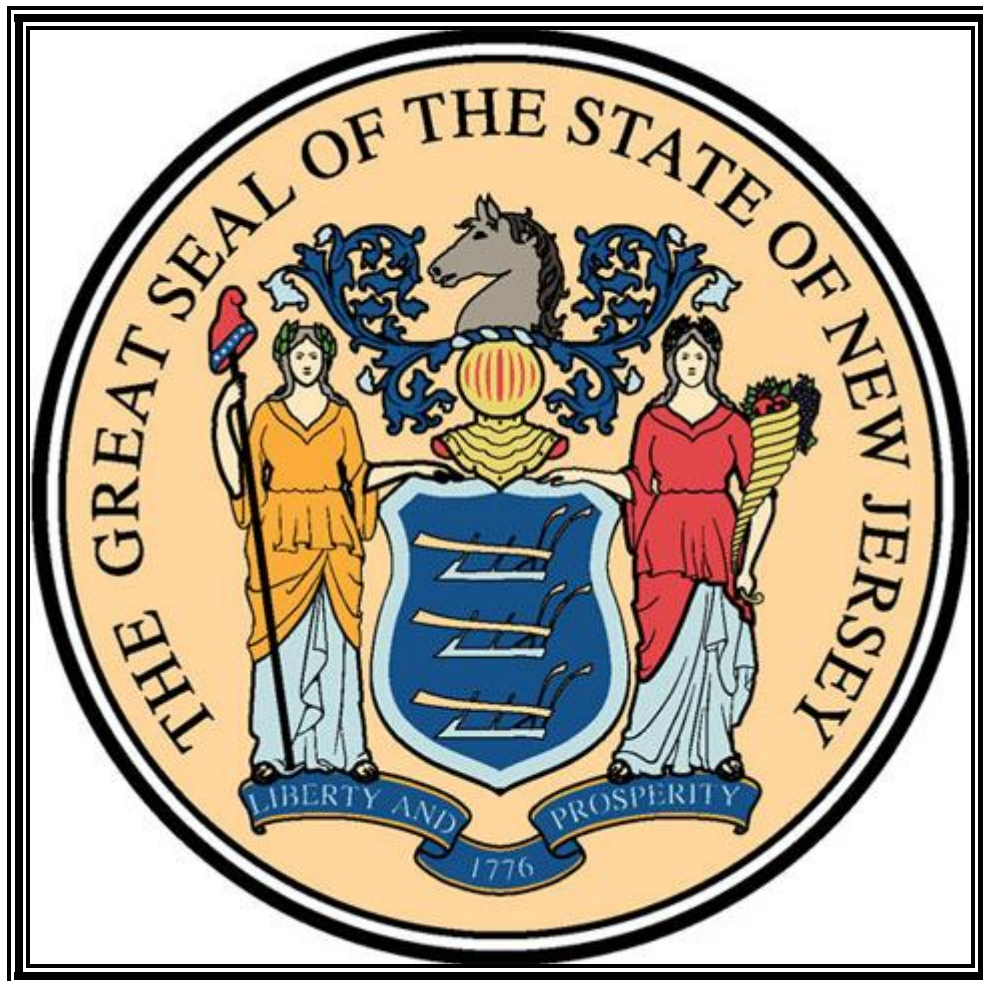
NJQSAC REVIEW District Operations Objective #2: Review of district operations, including district policies and procedures.

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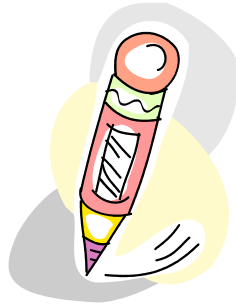
NJSAC REVIEW Personnel Objective #3: Review of personnel records and procedures governing personnel

NJSAC REVIEW Governance Objective #4: Review of governance including policies and Board involvement

NJSAC REVIEW Curriculum Objective #5: Review of curriculum alignment, implementation, student achievement efforts, and data analysis.



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Comments/Notes